

C I R C U L A R

OF

Harmony Female College,

SUMTER MINERAL SPRINGS,

ALSO CALLED

BRADFORD SPRINGS,

S O U T H C A R O L I N A ,

FOR

1859.

73c
378,757
C496c

Faculty.

REV. GILBERT MORGAN, A. M., PRESIDENT,
Professor of Mental and Moral Philosophy; Instructor in Natural Philosophy and Astronomy, History and Criticism.

MRS. MARIA MORGAN,
Directress in Social and Domestic Duties.

MR. GILBERT MORGAN, JR.,
In Latin and Greek, Mathematics and Experimental Philosophy.

MISS MARGARET J. MORGAN,
Perspective, Drawing, Crayon, Oil Painting, Composition.

FREDERICK R. DOERINCKLE, UNIVERSITY OF MARBURG, GERMANY,
Professor of Music—Piano, Guitar and Vocal—and Teacher of the German Language.

MISS LOUISA C. ALEXANDER,
Assistant in English Studies and Literary Exercises.

MISS CRISTINA RONZONE,
Instructress in the French and Italian Languages.

MISS ANTONIETTA RONZONE,
Assistant Teacher in Music.

Course of Instruction.

THE studies, after suitable age and preparation, are arranged in four successive classes, designated by the usual College words, Freshman, Sophomore, Junior and Senior.

FRESHMAN CLASS.

Arithmetic, Geography and English Grammar, reviewed and critically studied; Willson's History of the United States; Book of Commerce; Historical parts of the Bible; Exercises in reading, spelling, defining, analyzing, and writing. The study of Latin or French, Music or Drawing.

SOPHOMORE CLASS.

Algebra and Geography; Science of Arithmetic, demonstration of rules; Smellie's Philosophy of Natural History, with illustrations of Anatomy and Physiology, by plates and dissections.

Willson's History of America (Library Edition); Critical Study of the English Language, Town's Analysis and Webster's Dictionary, 8vo. edition, for daily use through the course; Graham's Synonyms; Rehearsals; Compositions; one or more ornamental branches.

JUNIOR CLASS.

Natural Philosophy, with experiments; Trigonometry and Mensuration; Willson's Outlines of History, with review of Ancient and Modern Maps; Blair's Rhetoric (University Edition); Cleveland's English Literature; Philosophy of Mind; Evidences of Revelation, Alexander; Compositions and Essays; one or more ornamental studies.

SENIOR CLASS.

Kames' Elements, with Analysis of Milton, Shakspeare, and American Literature; Moral Philosophy, Alexander and Winslow; Astronomy, with Demonstrations; Chemistry, with Experiments; Butler's Analogy; Interpretation of Language critically applied to the Constitution of the United States, Romans, Hebrews and Isaiah; Compositions, Essays, and written Analyses; Review of Studies; Plan of future private study and self education; Graduation.

Remarks on the Course of Studies.

1. A diploma, executed by the best artists, under the signatures of examiners, is bestowed upon such as complete the course with reputation for deportment and learning, including one of the languages in addition to our own.

2. The whole plan, aim and action of the institution is *collegiate*. Students of a proper age and preparation enter, not for a year, but the class for which they are prepared, and to complete an educa-

tion. The most competent judges have for years approved, and in strong terms, this system in plan and practice, as omitting nothing essential, including nothing that can be spared, skillfully arranged, and thoroughly taught.

3. The Senior year is of vast importance. It is the professional part of a woman's education; guiding her thoughts, conversation and character through life. The experience and observation have led many impartial judges to express their conviction, that in no Seminary in the State are music, drawing, painting, finer taste, more graceful manners, and freedom in conversation, and all that makes an accomplished woman, more successfully attained.

4. No views of science and literature are so sublime, so practical, so transforming, as the facts, doctrines, literature and life of the Bible; the Sermons, Bible studies and daily worship of the College claim a most important efficiency. The religion of Jesus Christ is the best part of all education, the ornament of all ornaments. The motto, "*Esse quam videri,*" *To be rather than appear,* is the living genius in maturing an exact, liberal, ornamental, magnanimous education.

5. As there is no preparatory school, no cheap teacher, no day scholars, a pupil not prepared to hold a standing in the Freshman Class is intrusted to some of the Faculty to ensure due preparation. Many who pursue studies at home preparatory, are so far advanced as to enter the Sophomore Class; experience shows that three years are required by

the young to do justice to the studies of the two last classes—Junior and Senior—especially when Music, or Painting, or Languages, have occupied considerable time.

6. That our graduating pupils may derive all possible advantages in bringing to maturity their various studies, and in making the first year a seed-time to their harvests, special arrangements will be made for a class of resident graduates to spend May, June and July at the College. The President will deliver a course of Lectures on Sacred and Civil History, while music, and painting, and select daily reading may give a pleasing employment to the hours. The expenses will be placed at a low rate, as the best interest and happiness of the young ladies will be the object.

Location, Buildings, Apparatus, Library.

Location.—"The high hills of Santee" have been celebrated ever since the camp-fires of Cornwallis and Greene. The most distinguished point is called "Bradford Springs;" in Colton's National Atlas, "Sumter Mineral Springs." The College occupies the northern summit of this picturesque range. The horizon stretches afar in every direction; the landscape is ever varying and charming. The largest spring, pure, cold and refreshing, supplies the College with the best water in the world. The chalybeate spring is a pure oxide, with no salts or sulphur, agreeable to the taste, and of great efficacy. Physicians and travellers concur, that no place in

the whole country can be more favorable to perfect health, at all seasons and to all constitutions. It would be easy to add testimony from restored invalids, fortified by the experience of many citizens from lower parts of the State, whose summer resorts are in the vicinity. The dryness of the air, the fresh breezes in summer, reducing the heat many degrees, the exemption of fruits from frosts, with absolute immunity from all bad influences, mark the eligible location of Harmony College.

Buildings.—The centre principal edifice, near 200 feet by 40, with upper and lower piazza, with a wing from the centre of fifty feet, and three cottage buildings, combine the best accommodations for comfort, safety and improvement. These are recently painted and in excellent repair.

Gentlemen familiar with such matters have advisedly stated publicly that \$40,000 would be inadequate to erect and furnish a College equal to this in its present condition; a much larger sum has, doubtless, been appropriated to the several costly enlargements. Most of the sixty rooms are larger and more comfortable than can ordinarily be found in College architecture. When our number does not exceed fifty, which number we wish to have and no more, there can be one room for each two. Pupils live not as boarders, but as daughters.

Apparatus.—The apparatus contains the best instruments made in Boston, New York and Philadelphia, for illustrating Natural Philosophy, Chemistry, Electricity and Electro-Magnetism, costing over one thousand dollars.

The newest and best Maps and Globes for the study of Geography, Travels and History.

Seven Pianos, mostly new and the best, and other Musical Instruments, and a choice collection of Music by the best composers, rooms for practice, well chosen and furnished, leave nothing wanting to ensure success. The advance in Music has been the greater, by having not more than the Professor could teach, and the Assistant can animate by her own skill and performance.

The Library contains interesting volumes suited to excite a taste for useful reading, biography, travels, literature, poets, historians; the best writers on moral and mental philosophy and literary history. A room is furnished for the free access of pupils to read and consult—receiving the best periodicals and constant additions.

The distance of fifteen miles from the rail-roads, Camden, Sumter, Mayesville, is a small trouble or expense twice a year, compared with a residence free from village associations and city interruptions. The cheerful and animating life, a contentedness and uniform happiness and health of pupils, wasting neither time nor money, and with most favorable things towards the Christian life—all bespeak the confidence of parents, and merit an enlightened consideration.

College Year.

The sixth year opens on the first day of February, an undivided term of forty weeks. It is of

great importance for pupils to return, and applicants to be present, on the very first day, Tuesday. The first week is closed with an examination of the first principles, definitions, mode of study, and adjustment of classes, &c., and has special importance. The examinations of classes at the close of the week, close of the month, and of the year, are found to ensure success, and ought not to be interrupted by voluntary absence. The last week of the term is occupied with a critical examination of each class in all the studies of the year, of the graduating students in the principal studies of the whole course, and by a committee of invited gentlemen.

Government.

The great aim of the College is to cultivate a voluntary self-government, a cheerful, polite, animated deportment; to treat Mr. and Mrs. MORGAN as acting parents, to whom they are entrusted, with feelings of confidence and esteem. They are sure to be treated and regarded in this sacred relation more as daughters than as boarders; and the civilities of private families are expected. In all these personal respects the College is a private family and not a hotel. There are no laws, usages, restraints, no advice or reproof, unless for the real good and happiness of the pupil.

Every employed and salaried teacher is expected to act up to a faithful, polite and unselfish character.

Daughters at this College have ordinarily no more use for pocket-money than when at home; and experience has uniformly given evidence, and clearly

shown that it is for the good, the health, comfort and politeness of our pupils, to receive all their meals at our table, and to rely on the abundance, variety and savory quality. Sending boxes can give place to other tokens of home affection. When asked in letters, it is usually a child's play, or to repay an invitation.

We hope the year 1859 may be allowed to record the results of a cheerful compliance, by pupils and parents, with this request.

Expenses.

Instruction and Board for the college year, .	\$150
Music on the Piano or Guitar,	40
Pianos for daily practice, \$1 a month,	10
Vocal Music in select class,	5
Drawing and Perspective,	20
Crayon,	30
Oil Painting,	40

A reasonable charge will be made for use of Paintings copied.

Library, \$1 ; Conveying Mail, \$1 ; Washing, 25 cents a dozen.

Articles broken or damaged, charged in bills.

One hundred dollars paid in advance, and bills at the close of the year. Deposit money returned in case of sickness.

Books, stationery, music, stamps, candles for private use, are entered in account.

Deductions are made for absence from continued sickness.

Graduates of 1854.

SUBJECTS OF THEIR COMPOSITIONS.

MISS MARY CATHARINE MALLOY, Cheraw:
Influence of Music and Painting on Social and Moral Character.

MISS MARY DUDLEY, Marlboro:
The Claims of Astronomy in the Education of Woman.

MISS ANN ELIZA WHITE, Sumter:
The Writings and Character of Lord Kames, Paley, Butler and A. Alexander.

MISS EMILY MORGAN:
Beginnings and Endings, with Farewell Address to her Classmates.

MISS CATHARINE MALLOY BUNTING, Cheraw:
Unfinished Studies, and Valedictory Addresses.

The Anniversary Address by the Rev. B. M. PALMER, D.D.

Graduates of 1856.

COMPOSITIONS.

MISS VICTORIA LAW, Darlington:
Conscience.

MISS SARAH MALLOY BUNTING, Cheraw:
The Philosophy of Want and Desire.

MISS JULIA LAW, Darlington:
The Präeminence of Moral Beauty.

MISS VERMIELLE HOLLYMAN, Bishopville:
The Law of our Nature to Perfect our Undertakings.

MISS ELLEN DICK, Sumter:

"Esse quam Videri."

MISS ELIZABETH W. BREARLEY, Darlington:

Man's Perfection in the Search of Truth and Practice of Virtue, with the Valedictory Addresses.

The Anniversary Address by the Rev. G. C. GREGG.

Graduates of 1857.

MISS OLIVIA M. CUNNINGHAM, Marion:

Poverty an Incentive to Genius.

[This excellent scholar died in the Christian faith August, 1858.]

MISS MARY E. DURANT, Sumter:

Elevation of Character.

MISS HARRIET A. BALLARD:

The Philosophy of our Imperfect Beginnings.

MISS ELIZA JANE GREGG, Marion:

Cicero's View of our Senior Studies.

MISS JENET MATHESON, Camden:

Study of Science a Source of Pleasure.

MISS HELEN KENNEDY, Camden:

The Oneness of Creation.

MISS SARAH E. MUNRO:

The Connection of the Sciences.

MISS LOUISA J. MILLS, Salem:

Poetry of the Bible.

MISS CALLA MATHESON, Camden:

Comparison of Human and Divine Workmanship.

MISS LAURA E. WELLS, Salem:

Scotland's Bard.

MISS CALLA KENNEDY, Camden:

Biography of Women.

MISS MARY A. M'LAURIN, Stateburg:

The Unity of the Human Race.

MISS AGNES E. S. ENGLISH, Salem:

The Power of Culture, with Valedictory Addresses.

The Anniversary Oration was pronounced by the Rev. T. R. ENGLISH.

Graduates of 1858.

MISS MARY JANE McLUCAS, Marlboro.

MISS MARY DOUGLAS McDOWELL, Camden.

MISS SARAH ELIZABETH CHANDLER, Sumter.

MISS CATHARINE MATHESON, Camden.

MISS ISABELLA SCOTA WHITAKER, Camden.

MISS MARGARET SCOTT COOPER, Salem.

The Senior Class Elect, the Junior of 1858.

MISS J. COIT, MISS M. J. COOPER, MISS E. McFADDIN.

“ C. M'LAURIN, “ J. McCALL, AND OTHERS.

APPENDIX.

THE reverend gentlemen who presided at the examination in 1856, communicated to the public their estimate of the practical operation and merits of this system of female education.

The Rev. D. E. FRIERSON prepared the report for the *Southern Presbyterian* :

“MR. EDITOR,—On the 18th and 19th of November, I attended the annual examination of Harmony College. Quite a large collection of persons, chiefly the parents, guardians, relatives or friends of the students, filled up the hall of recitation.

“This Seminary is located in Sumter District, fifteen miles north of Sumter Depot, on the very summit of the Hills of Santee. The country is beautiful, agreeably undulating, and eminently healthy, having fine water, and exempt alike from the physical and moral contagions to which more public places are exposed.

“The buildings and grounds are the property of the REV. PROFESSOR MORGAN, President of the corps of teachers. The influence of this school upon its pupils is of a very benign character. The students seem evidently to love and respect their teachers; and judging from the frequent, the tender and affectionate, and yet exceeding sensible allusions made in their compositions to the various classes, the different members of the Faculty and to one another personally, much kind feeling and a moral sentiment of an elevating character must prevail. Indeed, sir, while I sat as a spectator on my first visit to that institution, and listened to those compositions read by the Junior and Senior Classes—almost all of them pervaded by an elevated moral sentiment, and some of them by profound religious truth—I felt that the studies and exercises of this Seminary must be of a very elevating character. I felt that a scholar must not only advance here in intellectual attainments, but in moral excellence. One of the Seniors read a composition upon the subject of ‘Our Wants,’ which struck me forcibly. The reader was grave, collected and serious, and her soft female voice breathed forth strains of piety in well poised and elegant sentences. Her heart evidently responded with emotion to the sentiments of her own composition, and having concluded the piece with dignity, she sat down with signs of deep feeling.

“Another one of the Seniors, and undoubtedly a very superior scholar,

read a valedictory composition, consisting, for the most part, of short addresses to the various professors and classes, but filled with so much tenderness and pathos, kindly expressed, that the whole auditory was reduced to tears. The address to the President was especially touching, such as he could by no means resist. The reader, however, so firmly controlled her own evidently strong emotions, that the whole exercise was sustained with dignity and entire success. Almost all the compositions were praiseworthy, and some of them handsomely interlaced with Latin quotations.

"The studies to which the Junior and Senior students of the institution attain are of a high grade; the very best and highest classics in English, French, Latin and Greek; Butler's Analogy; Paley, Wayland, and Alexander's Moral Science; Kame's Elements; Virgil, Horace, Tacitus, &c. The recitation upon these studies would have been creditable to the graduating class in South Carolina College. The answers to questions were not simply yes or no, but affirmatives and negatives, *sustained and braced with reasons*—little short discourses—giving the examination something of an interlocutory character. The students seem to be trained to THINK. We do not care about terms, give us the ideas, the teacher would say, and the pupil would produce an *analysis* of the argument contained in the chapter. They are taught to analyze, dissect and examine, until they come to the true thread of an argument. Thus, we had from the Senior Class a threading of the argument in the Epistle to the Romans and Hebrews. Books are unlocked with this key.

"Professor MORGAN has a peculiar facility in leading his scholars to think for themselves. His method of teaching, therefore, is highly disciplinary. It stimulates and developes mental activity. Though somewhat advanced in years, much vivacity characterizes his instructions. Great good nature and amiability encourage his pupils to plunge with him into the abyss of thought. He seems to secure the entire esteem of his pupils.

"The recitation rooms of the institution are lined with vivid philosophical and astronomical charts, with globes and orreries, upon which the recitations and explanations of the classes were exceedingly interesting. He has added to these an entire room of apparatus, at a cost of eight hundred dollars. These, however, were not brought into requisition on this occasion.

"The mathematical recitations, under the instruction of Mr. GILBERT MORGAN, son of the President, were certainly the best I ever heard from female students. Some of the finest ratiocinations of Legendre were traced to their conclusions with ease and regularity. The whole of Davies' Legendre is reviewed by the Senior Class. Specimens of Oil Painting and Drawings, by pupils under the instruction of Miss MARGARET MORGAN, were admired by all present.

"The Musical and French departments, conducted by their respective teachers, were entirely successful. During the performance of a quartette,

Mr. MELICHAR stood between two pianos, and with both hands kept the time of the four performers.

“As the President placed in the hands of the six graduates a rich copy of the sacred Scriptures, as his last gift to his class, the Rev. G. C. GREGG pronounced an able and appropriate address. I hope the instructive thoughts and convincing arguments of that address will be placed before the public eye.

“This institution certainly exemplifies a very superior mode of instruction, in which mental discipline is, to a high degree, attained; and the self-government, the freedom, animation and graceful deportment of the young ladies were observed and admired by all. If there is any defect in the complete routine of studies, it is probably in the simple study and art of English Elocution. In this, however, it is not alone—there is probably no institution in the land where it is attended to as its importance demands.

“It is certainly a crowning merit of this College, that religion presides over all its departments.

“The expenses, I understand, are moderate.

D. E. F.”

The undersigned, as a Board of Examiners, with the Rev. D. E. FRIERSON, signed the Diplomas of the six Graduates, and we do cordially confirm what he has said in the above communication.

G. C. GREGG,

T. R. ENGLISH,

WILLIAM BREARLEY.

The Anniversary of 1857 was reported in terms of strong approval. The Music and the Painting were greatly admired, as well as the refined taste of all things.

The uncommon advancement made during the year 1858 in the cultivation of Instrumental and Vocal Music, gives a certainty that the same persons, Mr. DOERINCKLE and Miss RONZONE, by their eminent skill, kindness and extra efforts, will secure special advantages to every pupil in Music.

No parent need apprehend any relaxation in care, expense, fidelity or success in any department.

Presbytery of Harmony.

THE following preamble and resolution were adopted by THE PRESBYTERY OF HARMONY, at its recent stated meeting, in October, 1858:

THE subject of Female Education commands the attention of the public with an increasing interest, because of the association of Christian Education with the welfare of the State and the prosperity of the Church. This Presbytery feels a deep concern in the success of those Seminaries which afford good facilities for the education of our daughters, and would volunteer the following recommendation of Harmony Female College, located at Bradford Springs, in Sumter District, to wit:

Resolved, That this Presbytery does hereby recommend Harmony Female College to the confidence and patronage of the people, as a Seminary for Female Education, giving facilities for mental and moral training equal to any other Collegiate School.

GEO. C. GREGG,

Stated Clerk, Harmony Presbytery.

